

Rowan County Early College (RCEC)  
School Improvement Team Meeting  
October 13, 4:35 – 6:00 pm

The Rowan County Early College School Improvement Team met on Thursday, October 13 at 4:35 pm. Present for the meeting: Jeniffer Bain - Chair, Patrick Hosey - Principal, Kevin Aycock - Teacher Representative, Jeff Kitchen - Dean of Students/Technology Facilitator, Jason Huebner - Parent Representative

Minutes approved with minor changes.

1. Mr. Hosey reviewed SIP- he noted we are currently a “B” school, but he felt we should be an “A” school.
2. Reviewed School Grade and Achievement Levels
3. Began discussion of Goals

English 75%- proposed to 20% increase- Mrs. Bain suggested that the proposed level was somewhat high

Team agreed to change measureable objective in English from Grade Level Proficiency to Growth Index

Math also changed from Grade Level Proficiency to Growth Index

It was also decided to temporarily use School Growth index- it would grow from a negative to positive

4. Plan to increase Science would focus on increased instructional support- PD or staff

Overview of SIP strategies- we will refer back to Science in the next meeting

5. Team discussed a “Go See Model” for professional development perhaps a visit to Early College at Guilford or Challenger Early College
6. Reviewed Parent engagement goal- Mr. Aycock suggested a review of contact technology other than just Connect-Ed
7. Mr. Hosey reviewed School Safety Plan- Online Safety
8. School Improvement Plan has been sent to School Board for preliminary approval
9. January will be our next major SIP Review.
10. Team discussed Remind 101 as a way to contact students in case of an emergency when in college classes.

11. Mr. Hubener asked about safety contacts on the college side- Mr. Hosey indicated that meetings with the college safety department were being scheduled
12. The team discussed how to increase parent attendance and involvement at Parent Nights- live student performances, sharing of senior projects, what is going on in the classes
13. The team moved on to Dress Code- How do the rules impact instruction, developed and refined current dress code:

## Student Dress

Guidelines for appropriate student dress are outlined in the Student Code of Conduct. There may be specific requirements for dress for the Fit and Well for Life (PED) class and for field trips.

Some specific items that are **not** allowed:

- pajamas
- tank or halter tops
- any gang related items
- spandex pants
- short shorts or skirts\*
- sagging pants
- pants with holes closer to the hip than the knee
- shirts with holes that reveal the torso

No hats, sunglasses or head coverings may be worn in buildings.

\*Short will be defined as clothing that is closer to the hip than to the knee. No visible undergarments.

\*Religious or cultural exemptions may apply.

14. Discussed the need for a more strictly defined dress code enforcement- Should there be a more formal policy to fund the clothing closet that students will use in the event of a violation?

15. Enforcement and interpretation to be discussed in Teacher Staff Meeting-

Mr. Hosey pointed out the impact of these policies and how they may lead to student hurt feelings and self-image.

16. Two Items of discussion were postponed due to time constraints and need for more details- Professional Development Needs and Safety Concerns.

Meeting Adjourned at 6:00 pm

Next SIT Date: December 8, 2016